

# Numerical solutions to DEs

## Euler's method and improved Euler's method

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Read Euler: he is our master in everything.  
- *Pierre Simon de Laplace*

Leonhard Euler was a Swiss mathematician who made significant contributions to a wide range of mathematics and physics including calculus and celestial mechanics (see [Eu1] and [Eu2] for further details).

The goal is to find an approximate solution to the problem

$$y' = f(x, y), \quad y(a) = c, \tag{1}$$

where  $f(x, y)$  is some given function. We shall try to approximate the value of the solution at  $x = b$ , where  $b > a$  is given. Sometimes such a method is called “numerically integrating (1)”.

Note: the first order DE must be in the form (1) or the method described below does not work. A version of Euler's method for systems of 1-st order DEs and higher order DEs will also be described below.

### Euler's method

**Geometric idea:** The basic idea can be easily expressed in geometric terms. We know the solution, whatever it is, must go through the point  $(a, c)$  and we know, at that point, its slope is  $m = f(a, c)$ . Using the point-slope form of a line, we conclude that the tangent line to the solution curve at  $(a, c)$  is (in  $(x, y)$ -coordinates, not to be confused with the dependent variable  $y$  and independent variable  $x$  of the DE)

$$y = c + (x - a)f(a, c).$$

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In particular, if  $h > 0$  is a given small number (called the **increment**) then taking  $x = a + h$  the tangent-line approximation from calculus I gives us:

$$y(a + h) \cong c + h \cdot f(a, c).$$

Now we know the solution passes through a point which is “nearly” equal to  $(a + h, c + h \cdot f(a, c))$ . We now repeat this tangent-line approximation with  $(a, c)$  replaced by  $(a + h, c + h \cdot f(a, c))$ . Keep repeating this number-crunching at  $x = a, x = a + h, x = a + 2h, \dots$ , until you get to  $x = b$ .

**Algebraic idea:** The basic idea can also be explained “algebraically”. Recall from the definition of the derivative in calculus 1 that

$$y'(x) \cong \frac{y(x + h) - y(x)}{h},$$

$h > 0$  is a given and small. This and the DE together give  $f(x, y(x)) \cong \frac{y(x+h)-y(x)}{h}$ . Now solve for  $y(x + h)$ :

$$y(x + h) \cong y(x) + h \cdot f(x, y(x)).$$

If we call  $h \cdot f(x, y(x))$  the “correction term” (for lack of anything better), call  $y(x)$  the “old value of  $y$ ”, and call  $y(x + h)$  the “new value of  $y$ ”, then this approximation can be re-expressed

$$y_{new} = y_{old} + h \cdot f(x, y_{old}).$$

**Tabular idea:** Let  $n > 0$  be an integer, which we call the **step size**. This is related to the increment by

$$h = \frac{b - a}{n}.$$

This can be expressed simplest using a table.

$x$	$y$	$hf(x, y)$
$a$	$c$	$hf(a, c)$
$a + h$	$c + hf(a, c)$	$\vdots$
$a + 2h$	$\vdots$	
$\vdots$		
$b$	???	xxxx

The goal is to fill out all the blanks of the table but the xxx entry and find the ??? entry, which is the **Euler's method approximation for  $y(b)$** .

**Example 1** Use Euler's method with  $h = 1/2$  to approximate  $y(1)$ , where

$$y' - y = 5x - 5, \quad y(0) = 1.$$

Putting the DE into the form (1), we see that here  $f(x, y) = 5x + y - 5$ ,  $a = 0$ ,  $c = 1$ .

$x$	$y$	$hf(x, y) = \frac{5x+y-5}{2}$
0	1	-2
1/2	$1 + (-2) = -1$	-7/4
1	$-1 + (-7/4) = -11/4$	

so  $y(1) \cong -\frac{11}{4} = -2.75$ . This is the final answer.

Aside: For your information,  $y = e^x - 5x$  solves the DE and  $y(1) = e - 5 = -2.28\dots$

Here is one way to do this using SAGE :

```

SAGE
sage: x,y=PolynomialRing(QQ,2,"xy").gens()
sage: eulers_method(5*x+y-5,1,1,1/3,2)
      x          y          h*f(x,y)
      1          1          1/3
      4/3        4/3          1
      5/3        7/3        17/9
      2          38/9       83/27
sage: eulers_method(5*x+y-5,0,1,1/2,1,method="none")
[[0, 1], [1/2, -1], [1, -11/4], [3/2, -33/8]]
sage: pts = eulers_method(5*x+y-5,0,1,1/2,1,method="none")
sage: P = plot_
plot_cube          plot_vector_field
sage: P = list_plot(pts)
sage: show(P)
sage: P = line(pts)
sage: show(P)
sage: P1 = list_plot(pts)
sage: P2 = line(pts)
sage: show(P1+P2)

```

The plot is given below.

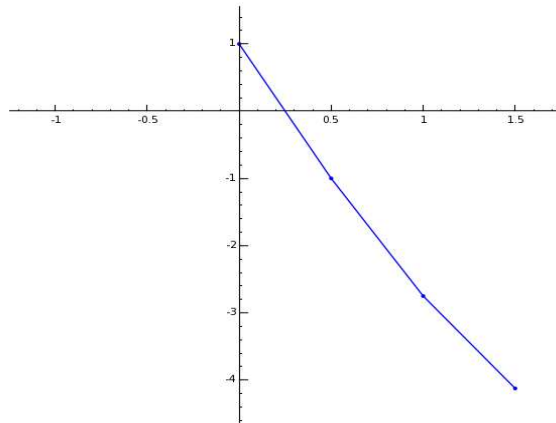


Figure 1: Euler's method with  $h = 1/2$  for  $x' + x = 1$ ,  $x(0) = 2$ .

### Improved Euler's method

**Geometric idea:** The basic idea can be easily expressed in geometric terms. As in Euler's method, we know the solution must go through the point  $(a, c)$  and we know its slope there is  $m = f(a, c)$ . If we went out one step using the tangent line approximation to the solution curve, the approximate slope to the tangent line at  $x = a + h, y = c + h \cdot f(a, c)$  would be  $m' = f(a + h, c + h \cdot f(a, c))$ . The idea is that instead of using  $m = f(a, c)$  as the slope of the line to get our first approximation, use  $\frac{m+m'}{2}$ . The "improved" tangent-line approximation at  $(a, c)$  is:

$$y(a + h) \cong c + h \cdot \frac{m + m'}{2} = c + h \cdot \frac{f(a, c) + f(a + h, c + h \cdot f(a, c))}{2}.$$

(This turns out to be a better approximation than the tangent-line approximation  $y(a + h) \cong c + h \cdot f(a, c)$  used in Euler's method.) Now we know the solution passes through a point which is "nearly" equal to  $(a + h, c + h \cdot \frac{m+m'}{2})$ . We now repeat this tangent-line approximation with  $(a, c)$  replaced by  $(a + h, c + h \cdot f(a, c))$ . Keep repeating this number-crunching at  $x = a$ ,  $x = a + h$ ,  $x = a + 2h$ , ..., until you get to  $x = b$ .

**Tabular idea:** The integer step size  $n > 0$  is related to the increment by

$$h = \frac{b - a}{n},$$

as before.

The improved Euler method can be expressed simplest using a table.

$x$	$y$	$h \frac{m+m'}{2} = h \frac{f(x,y)+f(x+h,y+h \cdot f(x,y))}{2}$
$a$	$c$	$h \frac{f(a,c)+f(a+h,c+h \cdot f(a,c))}{2}$
$a + h$	$c + h \frac{f(a,c)+f(a+h,c+h \cdot f(a,c))}{2}$	$\vdots$
$a + 2h$	$\vdots$	
$\vdots$		
$b$	???	xxx

The goal is to fill out all the blanks of the table but the xxx entry and find the ??? entry, which is the **improved Euler's method approximation for  $y(b)$** .

**Example 2** Use the improved Euler's method with  $h = 1/2$  to approximate  $y(1)$ , where

$$y' - y = 5x - 5, \quad y(0) = 1.$$

Putting the DE into the form (1), we see that here  $f(x, y) = 5x + y - 5$ ,  $a = 0$ ,  $c = 1$ . We first compute the "correction term":

$$\begin{aligned} h \frac{f(x,y)+f(x+h,y+h \cdot f(x,y))}{2} &= \frac{5x+y-5+5(x+h)+(y+h \cdot f(x,y))-5}{2} \\ &= \frac{5x+y-5+5(x+h)^4+(y+h \cdot (5x+y-5))-5}{4} \\ &= 25x/8 + 5y/8 - 5/2. \end{aligned}$$

$x$	$y$	$h \frac{m+m'}{2} = \frac{25x+5y-20}{8}$
0	1	-15/8
1/2	$1 + (-15/8) = -7/8$	-95/64
1	$-7/8 + (-95/64) = -151/64$	

so  $y(1) \cong -\frac{151}{64} = -2.35\dots$  This is the final answer.

Aside: For your information, this is closer to the exact value  $y(1) = e - 5 = -2.28\dots$  than the "usual" Euler's method approximation of  $-2.75$  we obtained above.

### Euler's method for systems and higher order DEs

We only sketch the idea in some simple cases. Consider the DE

$$y'' + p(x)y' + q(x)y = f(x), \quad y(a) = e_1, \quad y'(a) = e_2,$$

and the system

$$\begin{aligned} y_1' &= f_1(x, y_1, y_2), & y_1(a) &= c_1, \\ y_2' &= f_2(x, y_1, y_2), & y_2(a) &= c_2. \end{aligned}$$

We can treat both cases after first rewriting the DE as a system: create new variables  $y_1 = y$  and let  $y_2 = y'$ . It is easy to see that

$$\begin{aligned} y_1' &= y_2, & y_1(a) &= e_1, \\ y_2' &= f(x) - q(x)y_1 - p(x)y_2, & y_2(a) &= e_2. \end{aligned}$$

**Tabular idea:** Let  $n > 0$  be an integer, which we call the **step size**. This is related to the increment by

$$h = \frac{b - a}{n}.$$

This can be expressed simplest using a table.

$x$	$y_1$	$hf_1(x, y_1, y_2)$	$y_2$	$hf_2(x, y_1, y_2)$
$a$	$e_1$	$hf_1(a, e_1, e_2)$	$e_2$	$hf_2(a, e_1, e_2)$
$a + h$	$e_1 + hf_1(a, e_1, e_2)$	$\vdots$	$e_1 + hf_1(a, e_1, e_2)$	$\vdots$
$a + 2h$	$\vdots$	$\vdots$		$\vdots$
$\vdots$		$\vdots$		$\vdots$
$b$	???	xxx	xxx	xxx

The goal is to fill out all the blanks of the table but the xxx entry and find the ??? entries, which is the **Euler's method approximation for  $y(b)$** .

**Example 3** Using 3 steps of Euler's method, estimate  $x(1)$ , where  $x'' - 3x' + 2x = 1$ ,  $x(0) = 0$ ,  $x'(0) = 1$

First, we rewrite  $x'' - 3x' + 2x = 1$ ,  $x(0) = 0$ ,  $x'(0) = 1$ , as a system of 1<sup>st</sup> order DEs with ICs. Let  $x_1 = x$ ,  $x_2 = x'$ , so

$$\begin{aligned}x_1' &= x_2, & x_1(0) &= 0, \\x_2' &= 1 - 2x_1 + 3x_2, & x_2(0) &= 1.\end{aligned}$$

This is the DE rewritten as a system in standard form. (In general, the tabular method applies to any system but it must be in standard form.)

Taking  $h = (1 - 0)/3 = 1/3$ , we have

$t$	$x_1$	$x_2/3$	$x_2$	$(1 - 2x_1 + 3x_2)/3$
0	0	1/3	1	4/3
1/3	1/3	7/9	7/3	22/9
2/3	10/9	43/27	43/9	xxx
1	73/27	xxx	xxx	xxx

So  $x(1) = x_1(1) \sim 73/27 = 2.7\dots$

Here is one way to do this using SAGE :

```

SAGE
sage: RR = RealField(sci_not=0, prec=4, rnd='RNDU')
sage: t, x, y = PolynomialRing(RR, 3, "txy").gens()
sage: f = y; g = 1-2*x+3*y
sage: L = eulers_method_2x2(f,g,0,0,1,1/3,1,method="none")
sage: L
[[0, 0, 1], [1/3, 0.35, 2.5], [2/3, 1.3, 5.5],
 [1, 3.3, 12], [4/3, 8.0, 24]]
sage: eulers_method_2x2(f,g,0,0,1,1/3,1)
t      x      h*f(t,x,y)      y      h*g(t,x,y)
0      0      0.35             1      1.4
1/3    0.35    0.88             2.5    2.8
2/3    1.3     2.0              5.5    6.5
1      3.3     4.5              12     11
sage: P1 = list_plot([[p[0],p[1]] for p in L])
sage: P2 = line([[p[0],p[1]] for p in L])
sage: show(P1+P2)

```

The plot of the approximation to  $x(t)$  is given below.

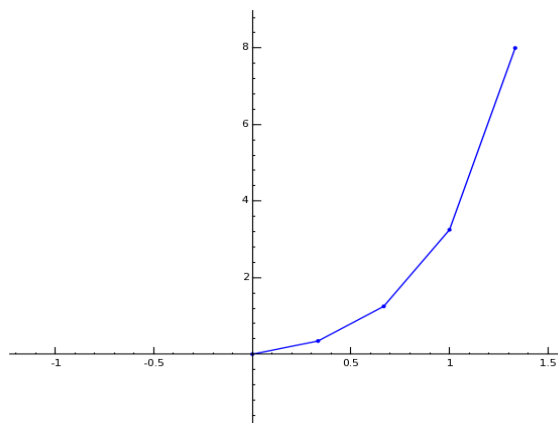


Figure 2: Euler's method with  $h = 1/3$  for  $x'' - 3x' + 2x = 1$ ,  $x(0) = 0$ ,  $x'(0) = 1$ .

**Exercise:** Use SAGE and Euler's method with  $h = 1/3$  for the following problems:

- (a) Find the approximate values of  $x(1)$  and  $y(1)$  where

$$\begin{cases} x' = x + y + t, & x(0) = 0, \\ y' = x - y, & y(0) = 0, \end{cases}$$

- (b) Find the approximate value of  $x(1)$  where  $x' = x^2 + t^2$ ,  $x(0) = 1$ .

## References

[E] General wikipedia introduction to Euler's method:  
[http://en.wikipedia.org/wiki/Euler\\_integration](http://en.wikipedia.org/wiki/Euler_integration)

[Eu1] Wikipedia entry for Euler: <http://en.wikipedia.org/wiki/Euler>

[Eu2] MacTutor entry for Euler:  
<http://www-groups.dcs.st-and.ac.uk/%7Ehistory/Biographies/Euler.html>